

Summer 2024 - Schedule of Courses MAY 13 - AUGUST 2, 2024

*Schedule & location subject to change (As of 3-6-2024) *In-Person/Zoom classes meet for the first week inperson and then the remainder of the class online

IN-PERSON/ZOOM SESSION I: MAY 13 – MAY 31 Monday - Friday

BI 2306	8:30 am to 11:00 am	This course is designed to give the student advanced instruction and practice in the process of
Biblical Interpretation		inductive Bible studies, focusing on the steps of observation, interpretation, and application, along with charting of Scripture. The goal is to improve the student's ability to treat the Scriptures with accuracy and relevance and to unleash the transforming power of God's Word. Professor - Dr. Young
IC 2301	12:00 pm to 3:30 pm	An intensive study of the biblical basis of the Christian world mission. The course will be designed
Biblical Basis for Missions	Sand Island - Hibiscus	to help provide a solid biblical direction for practical mission work at home and abroad. The course will also seek to develop in the student a creative understanding of the meaning of mission both for Christianity in general and the student's own Christian identity and ministerial vocation in particular. Professor - Dr. Vance Hartzell
CO 4315 / CO 6315	5:00 pm to 7:30 pm	In this course, theology, as the backbone to Christian counseling, comes to life in the context of
Practical Biblical Counseling	Sunset - Makana	real ministry to real people, demonstrating how theology intersects with the lives of actual counselees. This course provides insights for understanding counselees and the common problems people face. Real-life examples are utilized for implementing counseling approaches on issues related to marriage, divorce, addiction, stress, parenting, and more. Professor - Dr. Mike Dugal

IN-PERSON/ZOOM SESSION II: JUNE 3 – JUNE 28 Monday - Friday

LD 4309	9:00 am to 11:00 am	This course will study the life and ministry of Jesus Christ as the premier model for servant
The Servant Leader	Sand Island - Hibiscus	leadership. Various models of leadership will be examined to compare and contrast with the ideal leadership of Christ. Key principles of servant leadership will be identified for integration into the leadership practices of the student. Students who successfully complete the course will be able to:
		Identify the primary characteristics of servant leadership in the life of Christ; Understand the
		positive and negative aspects of various leadership models; and develop spiritual disciplines for
		the practice of Christ-like servant leadership Professor - Dr. Vance Hartzell
LD 4310	11:30 am to 1:30 pm	This course explores effective methods of mentoring and discipleship. Various models for
The Art of Mentoring	Sand Island - Hibiscus	mentoring will be explored including mentor-discipler, spiritual guide, coach, counselor, teacher,
The first of montoning		sponsor, and passive mentoring.
		Professor - Dr. Vance Hartzell
GE 2311	2:00 pm to 4:00 pm	The acquisition of critical thinking skills is the process by which we develop sound reasoning that
Critical Thinking Skills	Zoom/Meet	enables us to think consciously, deliberately, and skillfully in order to live responsibly. In this
		course, students will practice some of the most central and important skills of critical thinking, and
		focus on applying those strategies to understanding one's own beliefs as well as the viewpoints of
		the world in which we live. Students will apply critical thinking skills to real-world decision-making and to circumstances that they are currently confronting in their own lives.
		Professor - Dr. Christine Hansen ***This class will only meet via Zoom/Meet***
CO 4319 / CO 6319	5:00 pm to 7:00 pm	Students will examine the dynamics of various situational and developmental crises, consider
Crisis Counseling	Sunset - Makana	family and cultural influences on coping, and explore methods for intervening in crisis situations.
	Gunoci makana	The course will address the nature and types of trauma/crisis, a survey of intervention models,
		psychosocial factors associated with trauma response (e.g., age, ability, gender, cultural and racial
		identities, class, and spirituality/religious faith), and an overview of the cognitive, affective,
		behavioral, and neurological ramifications associated with trauma. The application of skills and
		techniques utilized in crisis intervention, including assessment and triage and safety and security
		concerns as well as practices in post trauma therapy will be addressed.
		Professor - Dr. Mike Dugal

IN-PERSON/ZOOM SESSION III: JULY 1 – JULY 26 Monday - Friday

TH 3304	9:00 am to 11:00 am	This course develops the student's ability to think theologically and introduces the doctrines of
Christian Doctrine II	Sand Island - Hibiscus	soteriology (salvation and growth), pneumatology (the Holy Spirit), angelology, ecclesiology (the
		church), and eschatology (last things).
		Professor - Mark Stinton
PM 4305	11:30 am to 1:30 pm	This course focuses on establishing foundational concepts and methodology to developing a youth
Youth and Young Adults	Sand Island - Hibiscus	and/or young adults ministry that releases young people to achieve their purpose and walk in
Ministry		God's power. Special emphasis will be given to the development of small groups, how to disciple
		young people, the establishment of teams, and releasing youth to do the work of the ministry.
		Professor - Mark Stinton
BI 4311 / BI 6313	5:00 pm to 7:00 pm	This course will examine the breaking in of the kingdom of God in history, its fulfillment and future
The Kingdom of God: The	Sunset - Makana	in Jesus Christ, and what it means to live presently in God's kingdom.
Grand Narrative of the Bible		Professor - Dr. Rick Stinton

DIRECTED STUDY SESSION I: MAY 13 – JULY 26

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CO 4311	The Counseling Skills Practicum normally must be completed in a church setting, but alternatives
Counseling Skills Practicum	may be considered in light of a student's ministry objectives. The purpose is to expose students to various aspects of a lay counseling ministry and to develop counseling skills and competencies under the supervision of a qualified counselor/mentor. Experiences may include observation, diagnosis, co-counseling, solo counseling, and other areas of a lay counseling ministry that will enhance the student's preparation for future service. Professor – Lori Waters
PM 4330	The Pastoral Ministry Practicum normally must be completed in a church, but alternatives may be
Pastoral Ministry Practicum	considered in light of a student's ministry objectives. The purpose is to expose students to various aspects of pastoral ministry and to develop pastoral skills and competencies under the supervision of a qualified pastor/mentor. Experiences may include visitation, counseling, preaching, administration, and other areas of pastoral ministry that will enhance the student's preparation for future service. Professor – Dr. Sean Sartler

ASYNCHRONOUS SESSION II: JUNE 3 – JUNE 28

MU 3304A Christian Music Through the Ages	How did we get to contemporary worship music from chants? As we delve into sacred music from Jewish musical traditions, medieval times, the Catholic Baroque, the age of Romanticism, and the rise of carols and popular church music from various countries, you will come to appreciate where this genre is today. Professor - Dr. Park
TH 6321A	The course covers the Christian persecution and the development of Christian doctrines in the
Survey of Church History	Early Church. Scholasticism, the Renaissance, and the Crusades during the Medieval Period are also covered. The course deals with the Reformation doctrines and the development of the modern church from the Age of Reason in the 17th century to the 21st century. The student will be able to understand the modern church in the light of this historical perspective. Professor – Dr. Johnson
BI 4392A / BI 6303A	This course presents an overview of the historical-cultural background and the contents of the Old
Exploring the Bible	and New Testaments and how each is best read in the context of Scripture as a whole. The focus will be on biblical themes and the message of the books with attention given to its contribution to the theology of the Bible as a whole. Professor – Dr. Weis

ASYNCHRONOUS SESSION III: JULY 1 – JULY 26

CA 4300	This course will delve into music from some of the East Asian, Southeast Asian, and Pacific Island
Ethnomusicology	ethnic groups in Hawaii, including the Philippines, Japan, China, Korea, Vietnam, Hawaii, Tahiti, Guam, Papua New Guinea, etc This course will seek to understand different aspects of music, such as instruments, rhythm, pitch, and structure, and examine the music's relationship to the country's history, religion, culture, and language. Professor – Dr. Park
GE 4307	Serving as a capstone experience, this course provides students the opportunity to demonstrate
Senior Seminar	the ability to integrate knowledge, values, and skills gained from the entire PacRim curriculum in a research project, assess their university experience, and prepare for the transition to vocations or graduate education. This course can only be taken in the student's senior year. Professor – Dr. Young
PM 4302 / PM 6302	Students learn by doing many of the basic skills needed to be an effective pastor and counselor.
Basic Pastoral Care & Counseling	General skills in listening and responding, diagnosis and planning interventions, use of self-helping, as well as specialized skills for grief ministry, crisis intervention, and others will be studied and practiced in the course. Professor –